

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE MARIE, ON



**INTERIM**  
COURSE OUTLINE

Course Title: NURSING CONCEPTS

Code No.:

Semester:

Program: REGISTERED PRACTICAL NURSING REFRESHER

Author: GWEN IBURG

Date: NOVEMBER 2000

Previous Outline Date: 1987

Approved: \_\_\_\_\_

Dean

Date

Total Credits: 1

Prerequisite(s): RPN Certificate  
of Competance

Length of Course: 5 weeks

Substitute:

Total Credit Hours: 15

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*For additional information, please contact Judi Maundrell, Dean, School of Health & Human Sciences  
(705) 759-2554, Ext. 609.*

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COURSE NAME

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COURSE NUMBER**I. COURSE DESCRIPTION:**

Nursing concepts will examine aspects of the nursing profession that influence the practice of the registered practical nurse. The course will review the historical development of the registered practical nurse (RPN) with emphasis on the current issues and trends affecting nurses in Ontario. The role of the RPN and the professional organizations that influence his/her practice will be examined. The RPN Standards of Practice including relevant ethical and legal issues will be addressed. The student will also explore the health care environment in which nursing is practised with a focus on health care delivery systems.

**II. LEARNING OUTCOMES (STUDENT PERFORMANCE OBJECTIVES):**

Upon successful completion of this course the student will have:

- 1) Explored the current issues and trends in health care and their effect on the nursing profession.
- 2) Investigated the current roles of RPNs as members of the health care team.
- 3) Outlined the ethical and legal rights and responsibilities of RPNs as members of a self regulating profession.
- 4) Examined the nursing process as a component of nursing care.
- 5) Examined the organizational structures and delivery systems practised in health care settings today.
- 6) Contrasted the concepts of leadership and management.
- 7) Described the leadership opportunities for RPNs.

**Nursing Concepts**\_\_\_\_\_  
COURSE NAME\_\_\_\_\_  
COURSE NUMBER**III. TOPICS:**

- 1) Current issues and trends influencing the nursing profession
- 2) Role of the RPN
- 3) Nursing organizations
- 4) Standards of practice
- 5) CNO's Quality Assurance program
- 6) Health care delivery systems
- 7) Leadership and management

**IV. LEARNING ACTIVITIES:**

Identified and described in class.

**V. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Kozier, B., Erb, G., Berman, A., Burke, K., 2000. Fundamentals of Nursing: Concepts Process and Practice 6<sup>th</sup> ed., Don Mills, ON: Addison Wesley Publishing Co.

College of Nurses of Ontario, 2000. Compendium of Standards of Practice for Nurses in Ontario, 1<sup>st</sup> ed., Toronto, ON: CNO

**VI. EVALUATION PROCESS/GRADING SYSTEM**

The evaluation process for the course will be discussed in the first week of classes.

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COURSE NAME

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COURSE NUMBER**VII. SPECIAL NOTES:**

- Special Needs  
If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.
- Retention of Course Outlines  
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.
- Disclaimer for Meeting the Needs of the Learners
- Substitute Course Information is available at the Registrar's Office.
- Any Other Special Notes appropriate to your course.

**VIII. PRIOR LEARNING ASSESSMENT**

Students who wish to apply for advanced credit in the course should consult the instructor.